Currie Gym 305/306

- Location: 475 Pine Avenue West, Montreal, QC (http://maps.mcgill.ca/?campus=DWT&txt=EN&id=CurrieGym)
- Capacity: 82 students
- Type: Active learning classroom

AV Instructions (https://mcgill.service-now.com/itportal?id=kb_article_view&sysparm_article=KB0014061)

Alignment with principles for designing Teaching and Learning Spaces

Academic challenge

Promote individual, active engagement with content.

Layout

Furniture

Technologies

Lighting & Colour

Layout

Oversized tablet work surfaces attached to chairs provide ample space for classroom materials (e.g., notebooks, laptops, textbooks). Mobile furniture permits rapid room reconfiguration for different learning activities.

Arts 150 after renovation (photo by Owen Egan).

Learning with peers

Promote active engagement with one another.

Layout

Furniture

Technologies

Lighting & Colour

Layout

A flexible layout permits students to collaborate with one another and configure the space in multiple ways, moving easily from small group (groups of 2-4 students where the chairs' tablets together make a table surface) to larger group activities.

Close-up of instructor podium (photo by Owen Egan).

Experiences with faculty

Promote interaction and communication.

Layout

Furniture

Technologies

Lighting & Colour

Layout

Instructor is not limited to the "front of the room" and instead has access to all students due to easily mobile furniture.

Acoustics: Instructor has a wireless microphone available.

Furniture details (photo by Owen Egan).

Contributions to the campus environment

Classrooms that incorporate elements of active and collaborative learning are part of a vision for a variety of flexible campus learning spaces. This classroom is designed for all populations using the space: well-lit, with a standardized room control panel that simplifies instructors' use of equipment in classrooms across campus.

IT is consistent with teaching and learning needs, and durable furniture contributes to sustainability efforts. Both physical and virtual affordances help maximize High Impact Practices (HIPs) for student learning within and beyond this classroom.

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